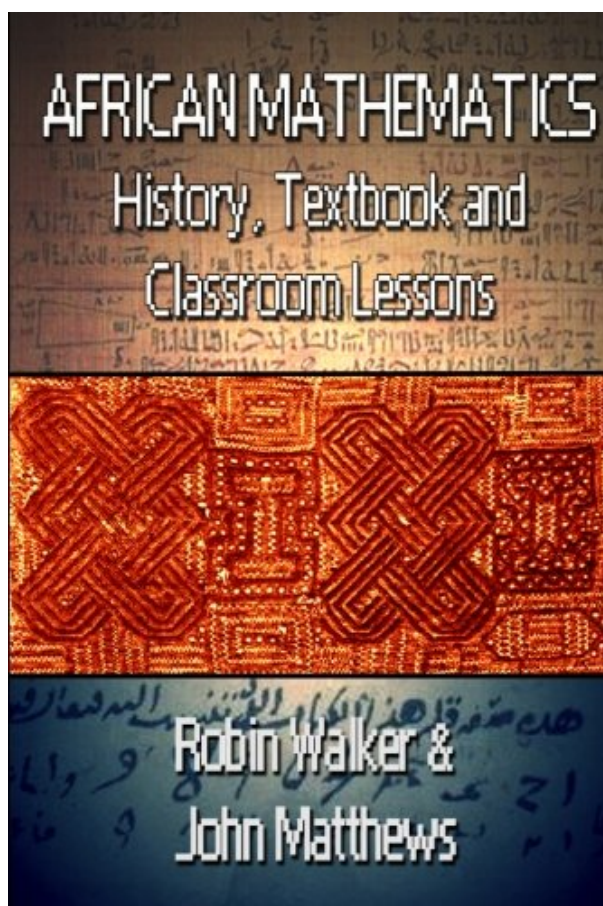
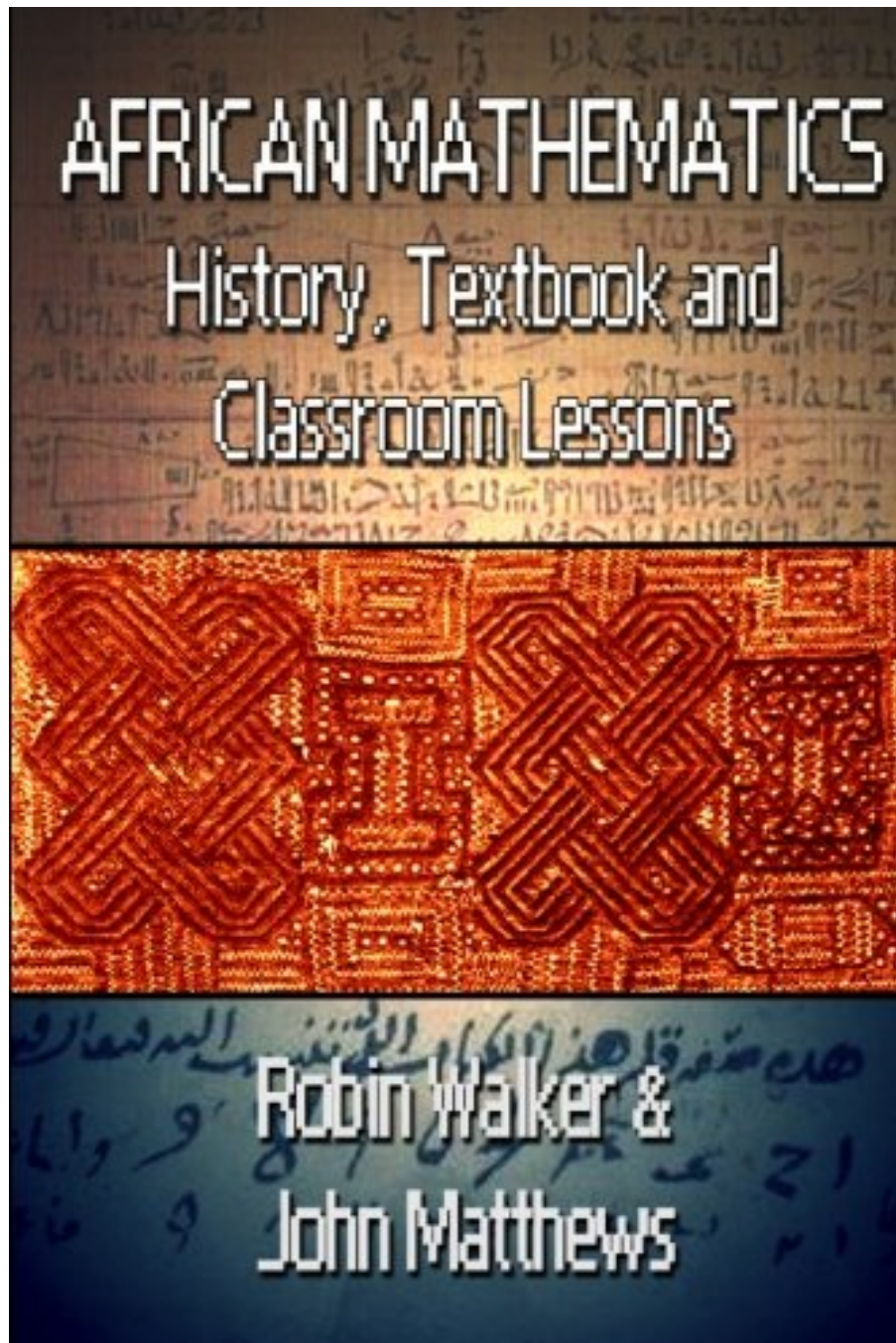


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African Mathematics: History, Textbook and Study Guide aims to meet several objectives. Firstly, the book gives a historical overview of Africa and its contribution to Mathematics. Secondly, the book provides the teacher and the learner with study materials that can be used in the classroom. Thirdly, the book introduces some of the numerical patterns and puzzles that has fascinated one of the authors John Matthews. Fourthly, the book introduces the lectures, classes and workshops that the two authors teach on these subjects. Mathematics has an interesting history in Africa. This history forms the first part of the book. The earliest known mathematical artefact in human history is the Lebombo Bone. Thought to be 37,000 years old, it was discovered by archaeologists in South Africa. Scholars believe that the number system carved into the bone represents a lunar calendar. Later mathematical evidence comes from the Ishango region of Central Africa, Ancient Egypt, Medieval North Africa, Ethiopia, Medieval West Africa and Medieval Central Africa. Mathematics teachers have asked for material that can be used in the classroom where these African mathematical ideas can be used, tested or even challenged. To this aim, the second part of the book presents classroom material that can engage children. Each lesson demonstrates a mathematical principle followed by classroom exercises that the pupils can attempt. We have provided perhaps 22 hours worth of teaching and learning material. The third part of this book was written wholly by John Matthews, a secondary school mathematics teacher. It contains a sample of his tips and short cuts that any pupil of mathematics can profitably use to improve their engagement with number. Mr Matthews also believes that students of mathematics should enjoy detecting patterns in number sequences. In the fourth part of the book he presents a sample of his own discoveries in this area. He also presents classroom exercises that the pupils can attempt.

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For centuries, the world has been told a one-sided story, and now, when truth is exactly being told, it seems so unreal. Only a person(or group of privileged people), who know nothing more than was taught to them in the gas chamber institutions in the west would allow stuff like this to flow from that opening on their face;

"So a people who have yet to establish a prosperous, first world society on their own, are the true founders of mathematics? Sorry, not buying it."

So, who are these people who have yet to establish a prosperous first world society? Does this nonthinking

person not realize that for thousands of years before anything called Europe existed (yes this includes Greece and Rome), there were a group of people who built the greatest civilization the world has ever seen. I can go on, however, I will not because I let facts speak for itself, spoken words from those who benefit from rape, murder, mayhem, and theft, has no credibility whatsoever, and those who don't like, oh well.

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